

Symons Elementary COVID-19: Enrichment Resources: Fifth Grade

Dear Families,

Schools are an essential service to our communities, and we understand that this closure may present challenges to some families. Please know that our Milan Area Schools team has been working closely to respond; we are committed to providing you with access to enrichment learning materials and resources to support you. The following is a compilation of resources that you may use to guide the enrichment needs of your family during this closure. To ensure that all students have access to this information, we have online options, as well as paper packets for students who do not have technology available at home. Please note that these resources will not be collected or graded. They are not mandatory and may be used as needed. A suggested schedule is included to help you with planning. Remember to pace yourself, and most importantly, remain positive. We will continue to work together during these unprecedented times. Our school community is strong and that will never change. Please reach out to your child's teacher by email if you have any additional questions or concerns. We miss you and we are here for you!

Our best,

5th Grade Team

****Suggested Daily Schedule****

Subject	Suggested Minutes
Reading & Writing	45-60 minutes
Math	30-40 minutes
Science/Social Studies	20-30 minutes
Independent Reading	30-60 minutes

****Your family can adjust these times as necessary; this is our enrichment recommendation schedule.****

Reading & Writing	Math	Science	Social Studies	Social/Emotional Support
<p>Technology Options:</p> <p>CommonLit www.commonlit.org (Do Traveling West and What is Earth assignments)</p> <p>BrainPOP: www.brainpop.com (choose English and complete a lesson)</p> <p>Epic! www.getepic.com (Read at least 4 books)</p> <p>Class Codes for Epic!: Haynes: syp8679 Martin: lie6844 Farmer: qhx1544 Tomalak: vwq4897 Lawver: dhk7799 Davis: jyj1423</p> <hr/> <p>Non-Technology Options:</p> <p>Packet</p> <p>AND/OR</p> <p>Reading: We are doing a classroom 28 book challenge! Each student should read one chapter book by the end of</p>	<p>Technology Options:</p> <p>www.imaginemath.com (Complete at least 3 skills) if you need your log in, teachers will send an email with their login information.</p> <p>BrainPOP: www.brainpop.com (choose Math and complete a lesson)</p> <p>Xtramath: https://xtramath.org/#/home/index</p> <p>**You may choose xtramath or imaginemath depending on what you use in your classroom**</p> <hr/> <p>Non-Technology Options:</p> <p>Packet (Complete one math page a day from the packet.)</p> <p>AND/OR</p> <p>Practice multiplication and division facts with flashcards</p>	<p>Technology Options:</p> <p>www.hmhco.com/ed (Review Units 1 & 2)</p> <p>BrainPOP: www.brainpop.com (choose Science or Engineering & Tech and complete a lesson)</p> <hr/> <p>Non-Technology Options:</p> <p>Packet</p> <p>AND/OR</p> <p>Go outside at the same time each night of the week and record the position and phase of the moon and stars in a journal.</p>	<p>Technology Options:</p> <p>www.timeforkids.com (Read 3 articles and share what you've learned with your grown-up)</p> <p>BrainPOP: www.brainpop.com (choose Social Studies and complete a lesson about the 13 colonies)</p> <hr/> <p>Non-Technology Options:</p> <p>Packet</p> <p>AND/OR</p> <p>Go for a walk, and create a map of your neighborhood, or where you walk!</p>	<p>Technology Options:</p> <p>Tips for Supporting Student Wellness at Home</p> <p>Comic Explaining Corona Virus</p> <p>10+ Social Emotional Activities for Home</p> <hr/> <p>Non-Technology Options:</p> <ul style="list-style-type: none"> ● Help your child identify positive coping skills they can use when they are experiencing big feelings (e.g. taking 3 deep breaths when feeling frustrated, practicing yoga, drawing when feeling sad). ● Set up a space in your home with your child where they can go to practice calming their bodies when they are feeling big feelings. This is similar to the "regulation station"

the week. Keep a record of what your book is about! Read part of your book each day and finish by the end of the week. Respond to the prompt in a journal or on paper. Add to it each day.

Writing: Keep a daily journal (hand-written or typed) about your life during the school closure. What are you enjoying? What are some challenges? Include activities, thoughts, and feelings. Imagine people will read your journal 50 years from now. What would you want them to know or learn about this time in history? Try to write for at least 10 - 15 minutes each day.

your child has in the classroom.

Art	Music	PE	Spanish	Technology
<p>Technology Options:</p> <p>How to Draw James Rizzi Style Buildings</p> <p>James Rizzi Cityscapes</p> <hr/> <p>Non-Technology Options:</p> <p>Practice drawing tall buildings on a city street. Add windows, doors, and other details. You can even add silly faces like the artist James Rizzi adds to his buildings. Trace with marker and color with crayon.</p>	<p>Technology Options:</p> <p>www.musicplayonline.com username: snow Password: 2020</p> <p>www.musictechteacher.com</p> <hr/> <p>Non-Technology Options:</p> <ul style="list-style-type: none"> ● Sing a song from Music Class ● Design and make your own musical instrument ● Listen to your favorite song and clap or dance along 	<p>Technology Options:</p> <p>GoNoodle</p> <p>Cosmic Kids Yoga - YouTube</p> <p>Kids Workouts</p> <hr/> <p>Non-Technology Options:</p> <ul style="list-style-type: none"> ● Go outside and ride your bike, kick a soccer ball, shoot some basketballs, play baseball/softball catch, jump rope, play tag, draw with some sidewalk chalk, skateboard, rollerblade, plant some flowers, and anything else you and your family can do to get moving. ♥ ● Before you start any activity, check your pulse or heartbeats as we did in gym class before the break. Have someone time 15 seconds while you count the pulse beats. Multiply that number times 4 and you'll have a resting heart rate. Then after you've played and been active for a while, do it again and you'll have your exercise heart rate. 	<p>Technology Options:</p> <p>OnlineFreeSpanish</p> <p>Study Spanish for free Click on the Intermediate level (Yellow box). Click on any lesson you like (animals, family, party, community, etc). Choose two games from that unit and play a couple times. See if you can get a better score each time!)</p> <hr/> <p>Non-Technology Options:</p> <p>The Spanish packet contains a helper sheet, some practice sentences, and an answer key. Try writing the sentences using the helper sheet, then check your work to see how you did.</p> <p>5th Grade Spanish Packet #1</p>	<p>Technology Options:</p> <p>Choice Work</p> <hr/> <p>Non-Technology Options:</p> <p>Video to watch</p> <p>Keeping Games Friendly PDF</p>